

“None of us can truly tap the potential that is out there until we become involved with the people of our communities in promoting the well-being of everyone's children.” ~ Con Hogan

Mission

To support VT communities to realize the promise of every child

Goal

The Promise Community Initiative will provide supports, such as the Promise Community coaches, financial supports, and information to help communities that include at least one elementary school to work together across sectors – health, education, human services and community planning. These collaborations will do ‘whatever it takes’ to improve the educational and developmental outcomes for children in their communities. Communities will use Results Based Accountability to create and measure outcomes and the Strengthening Families framework to engage families.

Strategy

State Project Director

- Leadership
- Program oversight
- Community criteria and selection
- Evaluation
- Sustainability

Statewide Advisory Team

- Project guidance
- Community criteria and selection
- Implementation
- Evaluation
- Sustainability

Promise Community Coaches

- Community level leadership

- Community criteria and selection
- Community support
- Evaluation

Evaluator

- Program evaluation
- Continuous Improvement Feedback

Community

- Engage Building Bright Futures regional councils and other key partners
- Build a community of support
- Evaluation
- Sustainability

Outcomes

- Promise Communities will use a collective impact model, which means the community is making a commitment with a group of decision makers from different sectors to a common agenda for solving a specific social problem. The areas of focus in the Promise Communities are:
 - Young children being ready for school
 - Access to high quality early learning and development opportunities
 - Access to Medical Home
 - Access to services
 - Grade 3 assessments show children closing the achievement gap in literacy and math
 - Other areas identified by the community

To find out more about Race to the Top Early Learning Challenge grant go the Building Bright Futures Website <http://buildingbrightfutures.org/early-learning-challenge/>

Promise Community Opportunity

Over the course of the next three years, communities in VT will have the opportunity to apply to be part of a Promise Community. In Vermont a range of early learning and development programs and services are being effectively delivered to children and families, including children with high needs, throughout this predominantly rural state. But delivery may not be consistent or reach children with high needs and their families in every community. Barriers like limited community resources in small rural towns, transportation, inter-generational poverty, inadequate affordable housing, lack of local employment opportunities, and incomplete education inhibit access to robust array of integrated services that provide the core of services for creating success for children birth to age 8. Promise communities will focus on the early years, birth to 6. Promise communities will leverage the state resources, initiatives and partnerships into targeted high-intensity supports to build local infrastructure and coalesce local and state resources to improve outcomes for young children in our highest need, rural communities.

Selected communities will have access to a coach, priority programming that is part of the Race to the Top Early Learning Challenge grant, and financial support to initiate “whatever it takes” to help families with young children birth to 6. Each community will develop their own plan – a Promise Community Roadmap - for how they plan to increase school readiness and close the 3rd grade achievement gap. The plan will be monitored during implementation with the coach, community leaders and the Promise Community evaluation partners over two years.

What is a community?

A Promise Community is identified by a coalition of people who are committed to serve the young children birth to age six who live in the catchment area of the local public school. More than one school can collaborate and communities can cross Supervisory Unions; there is an understanding that geographic boundaries can create a community or the local culture of an area can create a community. This can include more than one elementary public school, because Promise Communities must reach no less than 40 children.

What does the Promise Community get?

In year one, the coaches will facilitate the development of each community’s Promise Community Roadmap , which includes compiling a community needs assessment and creating a plan using a Community Impact Model. Once the plan is in place, financial support (consisting of grants up to \$200,000) will be given to the community to support efforts to implement the plan. The coaches will remain in the community providing technical assistance to move forward with the plan until the end of year 2 for that cohort. Evaluation will continue to monitor long term outcomes for the community.

What are the expectations of the Promise Community?

Communities will:

- Commit to doing “Whatever it takes” to turn the curve to serve young children and families of the community
- Attend regular meetings of the Promise Community collaborators to develop the Promise Community roadmap (weekly to monthly)
- Support the implementation of the plan
- Collaborate with an evaluation team to develop and collect short term data; and develop a longitudinal data plan to track the progress of the work, beyond the time of the coach participation
- Collaborate with the various partners to allow for sustainability of the Promise Community roadmap

Promise Community Priorities

At a minimum, Promise Communities will be defined as a town with at least one elementary school, and never as big as an Agency of Human Services District or Vermont county.

Understanding the needs of the community is critical, as well as the desire of the community to make an impact. There are several required partners, which include:

- Building Bright Futures regional coordinator for your region;
- School representatives
 - principal (s)
 - superintendent (s);
- Agency of Human Services Field director for your region;
- Representative from a child health medical practice.

When considering the community we will look at community *need*, and based on the priorities, decide who will benefit the most. We know that not all children in Vermont are thriving, and despite our efforts, there are significant barriers that impact children’s success. Poverty is a critical factor in child achievement, so what is the impact of poverty in your community? How well are the children doing in preparing for school and achieving in school? Other key criteria are the numbers of high needs children in the community, such as children with disabilities or developmental delays, children in foster care, those children in which English is not the primary language of the home, and homeless or migrant families. What are the needs that are unique to your community? What resources does your community have to offer as a Promise Community? To help with this process data points on poverty (using Free and Reduced Lunch school data and census poverty data), Kindergarten Readiness survey results, 3rd grade

achievement scores , and access to high quality child care, broken into supervisory union or school district, are included in the packet.

Community *will* is also being considered in the application. Why should your community be part of this initiative? How is the community coming together to make a difference for the young children to help with school outcomes? What is the plan for engaging families in the work ahead? Who are the partners to help make this work happen? As part of the *Race to The Top Early Learning Challenge grant* this model is a partnership between education, human services and health. Keeping those partners in mind, Promise Communities is looking to broaden the table of partners and want communities to look at other partners not generally involved in early childhood, as well as the early care and education community, to create a coalition. These *other partners* can include (not an extensive list):

- Families
- Town planners
- Parks and Recreation programs
- Arts councils
- Libraries
- Early Care and Education Providers
- Community action groups
- Faith based organizations
- Local law enforcement
- Head Start
- Chamber of Commerce
- Local service organizations such as Rotary, Lions club
- Others specific to your community

Community *impact* is about the difference you plan to make in the lives of children and families and how many children from birth to age 6 are in your community. The work of Promise Communities is focused on the Birth to 6 populations knowing the impact will reach the 6-8 year olds as we measure outcomes of Kindergarten readiness and 3rd grade achievement gaps over time. Due to the rural nature of VT, classrooms may only have 10 children. Promise Communities will reach communities that have at least 40 children; combining several small community schools may be the way to reach more children and have a greater community impact.

Promise Community Application Submission Process

TIME LINE

ACTIVITY	DATE
Application information released	February 11, 2015
Webinar meeting to answer additional questions and prepare for applications	February 18, 2015
Application Deadline	March 18, 2015
Announce Communities	March 31, 2015

Relationship with Building Bright Futures:

The Building Bright Futures (BBF) regional councils are doing collaborative work at the regional level. The Promise Communities are on a smaller scale, focusing on a specific community within the region. The efforts of the individual Promise Community will link to the strategic planning of the BBF regional council and to the overall statewide Action Plan for Vermont's young children.

Point of Contact

Julianne Nickerson, MSW
Promise Community Director
Julianne.nickerson@state.vt.us

103 S. Main Street
Waterbury, VT 05671
(802) 798-2344

Promise Community WEBINAR session

Please register for Promise Communities Information Session on Feb 18, 2015 2:00 PM EST at:

<https://attendee.gotowebinar.com/register/6883236723938383617>

Information Session on the Race to the Top Early Learning Challenge Promise Communities-Hosted by Julianne Nickerson

After registering, you will receive a confirmation email containing information about joining the webinar.

Applications can be completed by anyone in the community committed to early childhood **and** with a connection to an organization (501c3), agency, or school.

Sponsorship of the application must be from your Building Bright Futures Regional Coordinator or the Agency of Human Services Field Director for your region. The BBF regional coordinator and AHS field services director can sign onto more than one application. This is to ensure collaboration across the community; we want to be sure communities do not apply in isolation and are connected. Sponsorship is not fiscal responsibility; the fiscal agent will be identified in the planning process with the Promise Community coach.

Each application must include:

A. Attachment 1 Application Coversheet

B. Attachment 2 Pledge of Commitment- Signatures

Includes:

- Building Bright Futures Regional Coordinator
- School- Principal and Superintendent
- Representative from a Child Health Medical Practice
- Agency of Human Services Field Director

C. Narrative of community addressing Community NEED, Community WILL, and possible impact (page limit of 7) Including:

1. Community NEED/ Community Profile:

- Data points: PROVIDED attachments 3, 4, 5, 6 & 7 (A #)
 - Poverty (use the Free and Reduced Lunch data from school)- A3
 - Kindergarten readiness scores- A4
 - 3rd grade achievement levels- A5
 - Access to high quality childcare- A6
 - Capacity and Vacancies of Regulated Child Care Programs - A7
 - **What is your community story on high needs children?**
High-Needs Children means children who are from low-income families or otherwise in need of special assistance and support, including children who have disabilities or developmental delays, who are English learners, who are migrant, homeless, or in foster care; and other children as identified by the State- FEDERAL DEFINITION OF HIGH NEEDS AS SET BY U.S. DEPARTMENT OF EDUCATION
- Self-Identified need that data does not show: your community story
 - What is good about your community?
 - What is the impact of Poverty on your community?

- How are the children doing in terms of Kindergarten readiness and 3rd grade achievement scores?
 - What is unique about your community?
 - Understanding the resources of the community
 - What are the resources of your community or lack of resources?
2. **Community WILL (spirit):**
- Why should your community be part of this initiative?
 - How is the community coming together to make a difference for the young children to help with school outcomes?
 - What is the plan for engaging families in the work ahead?
 - Who are the partners to help make this work happen?
3. **Anticipated Impact:**
- Need to serve *at least* 40 children (birth to age 6) to be a Promise Community

Promise Community Decision

Six communities will be selected for the first cohort from different regions of the state. A group of the Promise Community statewide stakeholder team will review and score applications to determine the first Cohort. Promise Communities will be announced on March 31, 2015. Coaches will meet with community partners and begin the work right away.

Questions about Promise Communities?

Please use the SurveyMonkey link to pose your questions that you would like answered during the Feb 18, 2015 GoToMeeting webinar by Feb 17, 2015.

<https://www.surveymonkey.com/s/PromiseCommunityQuestions>

Attachment 1 Coversheet

Person to contact with questions about this application:

Name of contact person: Title:
Telephone: Email:

Organization/agency/school submitting application

Name of Organization/Agency:
Address:
City: Zip code:
Name of Executive Director/ President/ CEO/ Superintendent:
County:
Agency of Human Service District:
Targeted School District/ Supervisory Union:
Targeted School(s):
Building Bright Futures Regional Coordinator:

Sponsor:

Building Bright Futures Regional Coordinator or Agency of Human Services Field Director

Name: Email:

The following checklist is to help you prepare your Promise Community application.

- Attachment 1 Application Coversheet
- Attachment 2 Pledge of Commitment and Signatures- mail hard copy
- Narrative on your community needs, will and impact

Attachment 2 Pledge of Commitment

Organization/agency submitting application

Targeted School District/ Supervisory Union:

Targeted School(s):

Sponsor:

We pledge to support the local community of _____ to improve the lives of the young children in a Promise Community. To do this we will work together in a coalition of partnerships with regular meetings and communication to reach the community goals to fulfill the *promise of every child*. The goals and outcomes will be developed as part of needs assessment, strategic planning and implementation process.

This form must be signed by Building Bright Futures Regional Coordinator; targeted school principal (s); targeted school superintendent; Regional Agency of Human Services Field Director; and community child health care provider, indicating their pledge to participate as a partner in the implementation of the work plan presented in this application. Other partners are encouraged to sign as well to make a commitment to be a Promise Community.

Building Bright Futures Regional Coordinator		
SIGNATURE	PRINT	DATE

School Superintendent		
SIGNATURE	PRINT	DATE

School Principal		
SIGNATURE	PRINT	DATE

Child Healthcare Provider		
SIGNATURE	PRINT	DATE

AHS Field Director		
SIGNATURE	PRINT	DATE

Promise Community Pledge of Commitment Signatures

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

SIGNATURE _____ PRINT _____ DATE _____
ORGANIZATION/ TITLE: _____

(This page can be copied to add additional partners as needed.)

DATA TABLES

ATTACHMENT 3

Percentage of Public School Students Eligible for Free and Reduced Lunch.

Date: 12/23/14 by the Promise Community Team, AHS/DCF/CDD

Data Source: Annual Statistical Report, Percent of Students Eligible for Free and Reduced Price School Meals School Years, Child Nutrition Programs, Vermont Agency of Education through Building Bright Futures, Early Childhood Data Reporting System. To view by school rather than SU for poverty or early childhood indicators-
http://bbfdata.com/map/free_and_reduced_lunch/2012/school/80/10/7.

Data Stewards: Laurie Colgan, Director Child Nutrition Programs. Vermont Agency of Education, laurie.colgan@state.vt.us

Narrative Summary of Findings:

The table below shows the number of children in each district who are deemed eligible for free or reduced price lunch as a proxy indicator of poverty in the school district. To be eligible for free meals a family's income must be at or below 130% of the Federal poverty line. Families whose income falls between 130% and 185% of the federal poverty line qualify for reduced price meals. Eligibility determinations are made at the local level by the food service director, principal, or other person designated by the school administration. The statewide total enrollment in school lunch programs is 90,311. The total number of students eligible for free and reduced price meals is 36,728. Therefore, the statewide average eligibility is 40.67%.

District	Students Eligible for Free/ Reduced Lunch
Addison Central S.U.	37.69%
Addison Northeast S.U.	35.99%
Addison Northwest S.U.	35.71%
Addison - Rutland S.U.	47.43%
Barre S.U.	41.18%
Battenkill Valley S.U.	48.09%
Bennington - Rutland S.U.	38.17%
Blue Mountain Union S.D.	64.52%
Burlington S.D.	53.84%
Caledonia Central S.U.	49.10%
Caledonia North S.U.	58.86%
Chittenden Central S.U.	25.17%
Chittenden East S.U.	19.67%
Chittenden South S.U.	14.36%
Colchester S.D.	27.97%

District	Students Eligible for Free/ Reduced Lunch
Essex - Caledonia S.U.	48.73%
Essex North S.U.	44.50%
Essex Town S.D.	22.85%
Franklin Central S.U.	37.78%
Franklin Northeast S.U.	58.32%
Franklin Northwest S.U.	47.33%
Franklin West S.U.	22.51%
Grand Isle S.U.	49.17%
Hartford S.D.	28.11%
Lamoille North S.U.	50.45%
Lamoille South S.U.	36.11%
Milton S.D.	26.78%
Montpelier S.D.	29.70%
North Country S.U.	58.89%
Orange East S.U.	43.56%
Orange North S.U.	45.78%
Orange Southwest S.U.	42.45%
Orange - Windsor S.U.	47.83%
Orleans Central S.U.	64.71%
Orleans Southwest S.U.	57.57%
Rutland Central S.U.	40.53%
Rutland City S.D.	54.35%
Rutland Northeast S.U.	44.98%
Rutland South S.U.	38.57%
Rutland Southwest S.U.	45.39%
South Burlington S.D.	17.86%
Southwest Vermont S.U.	55.59%
Springfield S.D.	58.12%
St.Johnsbury S.D.	72.63%
Washington Central S.U.	36.44%
Washington Northeast S.U.	56.69%
Washington South S.U.	48.30%
Washington West S.U.	27.58%
Windham Central S.U.	44.74%
Windham Northeast S.U.	56.34%
Windham Southeast S.U.	43.53%
Windham Southwest S.U.	49.15%
Windsor Central S.U.	27.80%
Windsor Northwest S.U.	51.80%
Windsor Southeast S.U.	41.12%
Winooski S.D.	78.82%

ATTACHMENT 4

Percentage of Public School Students deemed Kindergarten Ready

Date: 12/23/14 by the Promise Community Team, AHS/DCF/CDD

Data Source: Vermont Agency of Human Services and Agency of Education, VT's Statewide Reports on Kindergarten Readiness, 2004-2005 to 2011-2012 School Years. Via Vermont Insights. To view by school rather than SU - <http://vermontinsights.org/indicators/report/5>

Data Steward(s): Manuela Fonseca (manuela.fonseca@state.vt.us) and Dan Shepard, Vermont Agency of Education.

Narrative Summary of Findings:

The table below shows the percentage of children in each district who are deemed "kindergarten ready" as a percentage of all children entering kindergarten. Kindergarten teachers from around the state are asked to complete a Kindergarten Readiness Survey (KRS) for each of their students during the fall of each school year. The KRS consists of 30 items across the domains of "Social and Emotional Development," "Approaches to Learning," "Communication," "Cognitive Development and General Knowledge," and "Physical Development and Wellness." The teacher rates each child's skills as either "beginning," "practicing" or "performing independently" on the first 27 items and judges if hunger, illness, or fatigue inhibit the child's learning on the last three items. The KRS is not a direct assessment of children; rather it relies on the accumulated observational knowledge the teacher has developed about the child during the first few weeks of kindergarten. *Only kindergartners who rated ready on all 30 survey questions were considered ready in all domains. Also of note, in 2013-14 a new data collection method was used and more students were surveyed, which may result in some discrepancies for year to year comparisons.*

District	Kindergarten Readiness
Addison Central S.U.	60.50%
Addison Northeast S.U.	35.80%
Addison Northwest S.U.	56.90%
Addison - Rutland S.U.	38.80%
Barre S.U.	34.30%
Battenkill Valley S.U.	42.10%
Bennington - Rutland S.U.	59.80%
Blue Mountain Union S.D.	48.30%
Burlington S.D.	44.60%
Caledonia Central S.U.	59.60%
Caledonia North S.U.	46.50%
Chittenden Central S.U.	47.30%

District	Kindergarten Readiness
Chittenden East S.U.	66.40%
Chittenden South S.U.	74.90%
Colchester S.D.	49.20%
Essex - Caledonia S.U.	48.80%
Essex North S.U.	58.30%
Essex Town S.D.	49.40%
Franklin Central S.U.	40.10%
Franklin Northeast S.U.	59.60%
Franklin Northwest S.U.	45.00%
Franklin West S.U.	55.20%
Grand Isle S.U.	42.90%
Hartford S.D.	52.00%
Lamoille North S.U.	40.70%
Lamoille South S.U.	59.30%
Milton S.D.	52.00%
Montpelier S.D.	21.90%
North Country S.U.	37.60%
Orange East S.U.	33.00%
Orange North S.U.	33.30%
Orange Southwest S.U.	55.80%
Orange - Windsor S.U.	31.90%
Orleans Central S.U.	24.10%
Orleans Southwest S.U.	31.80%
Rutland Central S.U.	53.10%
Rutland City S.D.	34.50%
Rutland Northeast S.U.	52.40%
Rutland South S.U.	63.60%
Rutland Southwest S.U.	55.30%
South Burlington S.D.	48.40%
Southwest Vermont S.U.	50.40%
Springfield S.D.	51.20%
St. Johnsbury S.D.	82.40%
Washington Central S.U.	43.50%
Washington Northeast S.U.	59.10%
Washington South S.U.	23.90%
Washington West S.U.	68.90%
Windham Central S.U.	75.00%
Windham Northeast S.U.	57.80%
Windham Southeast S.U.	40.60%
Windham Southwest S.U.	39.20%
Windsor Central S.U.	70.70%

District	Kindergarten Readiness
Windsor Northwest S.U.	66.70%
Windsor Southeast S.U.	22.80%
Winooski S.D.	31.00%

ATTACHMENT 5

Percentage of Public School Students Reading at Grade Level in 3rd Grade as measured by NECAP.

Date: 12/23/14 by the Promise Community Team, AHS/DCF/CDD

Data Source: Vermont Agency of Education . For school level 3rd grade NECAP scores
<http://edw.vermont.gov/ReportServer/Pages/ReportViewer.aspx?/Public/NECAP+Assessment+Report>

Narrative Summary of Findings: 3rd grade reading score assessment results are from the Fall 2013 administration of the NECAP assessment. Grade 3 Reading NECAP assesses 2nd grade learning. 3rd grade reading levels are often considered a predictor of later educational success, and an important measure to “turn the curve” on. For the 2013-2014 school year, 27 schools participated in the SBAC field test in lieu of administering the fall NECAP assessments. Participation in the SBAC field test was voluntary. Therefore, Supervisory level results may not be representative of the whole district and therefore any comparisons of districts need to be made with caution (e.g. if a district had any students participating in the field test comparisons should not be made.) Blank cells include districts with schools with too few students to be reported.

District	3 rd Grade Reading
Addison Central S.U.	62.50%
Addison Northeast S.U.	55.56%
Addison Northwest S.U.	
Addison - Rutland S.U.	74.23%
Barre S.U.	
Battenkill Valley S.U.	58.33%
Bennington - Rutland S.U.	76.92%
Blue Mountain Union S.D.	
Burlington S.D.	62.66%
Caledonia Central S.U.	60.56%
Caledonia North S.U.	60.42%
Chittenden Central S.U.	70.00%
Chittenden East S.U.	74.80%
Chittenden South S.U.	82.48%
Colchester S.D.	73.15%
Essex - Caledonia S.U.	67.27%
Essex North S.U.	
Essex Town S.D.	70.15%
Franklin Central S.U.	68.82%
Franklin Northeast S.U.	67.35%
Franklin Northwest S.U.	60.12%
Franklin West S.U.	75.57%

Grand Isle S.U.	72.46%
Hartford S.D.	73.20%
Lamoille North S.U.	67.88%
Lamoille South S.U.	72.66%
Milton S.D.	64.76%
Montpelier S.D.	85.53%
North Country S.U.	58.44%
Orange East S.U.	57.97%
Orange North S.U.	40.00%
Orange Southwest S.U.	59.42%
Orange - Windsor S.U.	69.12%
Orleans Central S.U.	75.34%
Orleans Southwest S.U.	54.32%
Rutland Central S.U.	61.18%
Rutland City S.D.	58.39%
Rutland Northeast S.U.	70.83%
Rutland South S.U.	69.44%
Rutland Southwest S.U.	81.48%
South Burlington S.D.	81.63%
Southwest Vermont S.U.	56.15%
Springfield S.D.	50.63%
St.Johnsbury S.D.	57.35%
Washington Central S.U.	73.79%
Washington Northeast S.U.	80.00%
Washington South S.U.	61.22%
Washington West S.U.	75.65%
Windham Central S.U.	81.63%
Windham Northeast S.U.	68.75%
Windham Southeast S.U.	72.85%
Windham Southwest S.U.	66.04%
Windsor Central S.U.	84.85%
Windsor Northwest S.U.	73.33%
Windsor Southeast S.U.	
Winooski S.D.	35.85%

ATTACHMENT 6

High Quality Early Childhood Care, Education and After School Programs by Supervisory Union

Date: 12/31/14 by the Promise Community Team, AHS/DCF/CDD

Data Source: Regulated Care and Education Program STARS Tier Level, Bright Futures Information System, Child Development Division, Department for Children and Families, Vermont Agency of Human Services. Step Ahead Recognition System (STARS) is Vermont's Quality Recognition and Improvement System for Early Childhood Care, Education and After School Programs. STARS data is collected and verified by the Child Development Division, Department for Children and Families, Agency of Human Services. It is an administrative dataset where the final Stars level is stored in the Division's integrated child care data system, Bright Futures Information System as part of the program's quality and credential account. Each of these five "arenas of action" is used to determine a program's Star level: Regulatory History, Staff Qualifications, Program Practices, Families and Community, Administration. STARS data is available from 2007 and onward. To view all available data, visit: <http://vermontinsights.org/indicators/report/4>

Data Stewards: Heather Mattison (Heather.Mattison@state.vt.us), Jan Walker, Child Development Division

Narrative Summary of Findings:

The table below shows the number of and percentage of Licensed Programs and Registered Providers in each Supervisory Union (District) that have earned a STARS rating of 4 or 5. Programs shown below are from the November to December 2014 dataset.

Overall quality (4 or 5 STARS) of regulated care and education programs in Vermont showed a steady increase every year, from a low of 7.45% in 2007 to a high of 21.13% in 2013. This trend is expected to continue in 2014 with preliminary data (Jan-Nov 2014) showing 24% of all programs are at a 4 or 5 Star level. This represents 47.7% (353) of licensed programs and 5.75% (55) of registered home providers.

District	Number of High Quality Licensed Programs and Registered Providers (4 or 5 Star Level)	Percentage of Total Programs and Providers with 4 or 5 Star Level in S.U.
Addison Central S.U.	14	37.83%
Addison Northeast S.U.	10	40.00%
Addison Northwest S.U.	7	30.44%
Addison - Rutland S.U.	5	16.66%
Barre S.U.	8	13.12%
Battenkill Valley S.U.	2	50.00%
Bennington - Rutland S.U.	7	33.34%
Blue Mountain Union S.D.	0	0.00%

Burlington S.D.	27	34.62%
Caledonia Central S.U.	4	21.05%
Caledonia North S.U.	6	24.00%
Chittenden Central S.U.	0	0.00%
Chittenden East S.U.	12	35.30%
Chittenden South S.U.	23	43.40%
Colchester S.D.	2	5.26%
Essex - Caledonia S.U.	4	36.36%
Essex North S.U.	0	0.00%
Essex Town S.D.	7	15.91%
Franklin Central S.U.	8	13.79%
Franklin Northeast S.U.	8	34.79%
Franklin Northwest S.U.	6	10.52%
Franklin West S.U.	6	18.18%
Grand Isle S.U.	3	13.64%
Hartford S.D.	8	26.67%
Lamoille North S.U.	5	14.28%
Lamoille South S.U.	9	27.27%
Milton S.D.	5	17.85%
Montpelier S.D.	2	14.29%
North Country S.U.	18	29.03%
Orange East S.U.	9	40.91%
Orange North S.U.	1	7.14%
Orange Southwest S.U.	2	14.28%
Orange - Windsor S.U.	6	42.85%
Orleans Central S.U.	3	20.00%
Orleans Southwest S.U.	5	21.74%
Rutland Central S.U.	4	36.36%
Rutland City S.D.	17	31.48%
Rutland Northeast S.U.	7	22.58%
Rutland South S.U.	2	28.57%
Rutland Southwest S.U.	4	40.00%
Rutland- Windsor S.U.	3	30.00%
South Burlington S.D.	11	42.30%
Southwest Vermont S.U.	16	23.19%
Springfield S.D.	9	40.91%
St. Johnsbury S.D.	5	22.73%
Washington Central S.U.	5	16.66%
Washington Northeast S.U.	2	16.66%
Washington South S.U.	1	25.00%
Washington West S.U.	10	29.41%
Windham Central S.U.	8	44.45%
Windham Northeast S.U.	6	40.00%
Windham Southeast S.U.	18	35.30%

Windham Southwest S.U.	2	18.18%
Windsor Central S.U.	0	0.00%
Windsor Northwest S.U.	0	0.00%
Windsor Southeast S.U.	6	35.29%
Windsor Southwest S.U.	6	42.86%
Winooski S.D.	3	23.07%

ATTACHMENT 7

December 2014 Capacity and Vacancies of Regulated Child Care Programs in Vermont by Town (Includes Licensed and Registered Programs)

Date: January 22, 2014 from AHS Child Development Division

Data Source: Regulated Care and Education Program STARS Tier Level, Bright Futures Information System, Child Development Division, Department for Children and Families, Vermont Agency of Human Services. Step Ahead Recognition System (STARS) is Vermont's Quality Recognition and Improvement System for Early Childhood Care, Education and After School Programs. STARS data is collected and verified by the Child Development Division, Department for Children and Families, Agency of Human Services. It is an administrative dataset where the final Stars level is stored in the Division's integrated child care data system, Bright Futures Information System as part of the program's quality and credential account. Each of these five "arenas of action" is used to determine a program's Star level: Regulatory History, Staff Qualifications, Program Practices, Families and Community, Administration. STARS data is available from 2007 and onward. To view all available data, visit:

<http://vermontinsights.org/indicators/report/4>

Data Stewards: Heather Mattison (Heather.Mattison@state.vt.us), Jan Walker, Child Development Division

Narrative Summary of Findings:

The table below shows the number of and percentage of Licensed Programs and Registered Providers in each Vermont town by their star rating, capacity, and vacancy rate. Programs shown below are from the 2014 dataset.

Overall quality (4 or 5 STARS) of regulated care and education programs in Vermont showed a steady increase every year, from a low of 7.45% in 2007 to a high of 21.13% in 2013. This trend is expected to continue in 2014 with preliminary data (Jan-Nov 2014) showing 24% of all programs are at a 4 or 5 Star level. This represents 47.7% (353) of licensed programs and 5.75% (55) of registered home providers.

Town	Number of Programs	Capacity	Openings	Vacancy Rate
Addison	2	20	0	0%
1 Star	1	10	0	0%
4 Star	1	10	0	0%
Albany	1	20	0	0%
5 Star	1	20	0	0%
Alburg	7	77	15	19%
1 Star	1	10	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
2 Star	3	27	8	30%
3 Star	1	10	1	10%
Not Rated (blank)	1	10	6	60%
Arlington	4	179	11	6%
1 Star	1	10	1	10%
4 Star	1	30	0	0%
5 Star	1	100	10	10%
(blank)	1	39	0	0%
Athens	1	15	0	0%
Not Rated	1	15	0	0%
Bakersfield	2	52	12	23%
4 Star	1	20	0	0%
(blank)	1	32	12	38%
Barnard	1	10	0	0%
3 Star	1	10	0	0%
Barnet	2	56	11	20%
1 Star	1	36	11	31%
5 Star	1	20	0	0%
Barre City	29	393	54	14%
1 Star	7	58	14	24%
2 Star	5	79	7	9%
3 Star	1	10	0	0%
4 Star	2	28	3	11%
5 Star	3	101	5	5%
Not Rated	1	10	2	20%
(blank)	10	107	23	21%
Barre Town	32	391	65	17%
1 Star	13	177	30	17%
2 Star	1	10	3	30%
3 Star	2	16	3	19%
4 Star	1	10	0	0%
5 Star	2	34	0	0%
Not Rated	1	20	8	40%
(blank)	12	124	21	17%
Barton	9	200	42	21%
2 Star	1	10	0	0%
5 Star	1	70	0	0%
Not Rated	3	70	36	51%
(blank)	4	50	6	12%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
Belvidere	1	16	0	0%
4 Star	1	16	0	0%
Bennington	53	844	75	9%
1 Star	9	85	16	19%
2 Star	13	139	22	16%
3 Star	10	143	17	12%
4 Star	3	41	0	0%
5 Star	9	262	6	2%
Not Rated	1	12	0	0%
(blank)	8	162	14	9%
Benson	3	35	2	6%
1 Star	1	10	2	20%
2 Star	1	10	0	0%
5 Star	1	15	0	0%
Berkshire	4	44	12	27%
1 Star	3	36	7	19%
4 Star	1	8	5	63%
Berlin	7	172	17	10%
4 Star	1	27	0	0%
5 Star	1	20	0	0%
Not Rated	2	95	7	7%
(blank)	3	30	10	33%
Bethel	4	80	5	6%
2 Star	1	10	0	0%
3 Star	2	25	0	0%
(blank)	1	45	5	11%
Bolton	4	91	16	18%
3 Star	1	8	3	38%
4 Star	1	45	5	11%
5 Star	1	15	0	0%
(blank)	1	23	8	35%
Bradford	6	141	17	12%
2 Star	1	6	1	17%
4 Star	2	33	10	30%
5 Star	2	27	6	22%
(blank)	1	75	0	0%
Braintree	2	24	5	21%
1 Star	2	24	5	21%
Brandon	14	253	29	11%
1 Star	3	30	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
2 Star	4	62	5	8%
3 Star	2	19	8	42%
4 Star	1	63	15	24%
5 Star	1	19	0	0%
(blank)	3	60	1	2%
Brattleboro	33	683	107	16%
1 Star	2	30	9	30%
2 Star	4	34	13	38%
3 Star	5	74	21	28%
4 Star	5	137	11	8%
5 Star	10	324	45	14%
(blank)	7	84	8	10%
Bridport	1	13	0	0%
Not Rated	1	13	0	0%
Brighton	2	41	0	0%
4 Star	1	15	0	0%
5 Star	1	26	0	0%
Bristol	12	177	25	14%
1 Star	4	36	10	28%
3 Star	2	20	5	25%
4 Star	4	105	5	5%
(blank)	2	16	5	31%
Brookfield	2	16	10	63%
2 Star	1	6	4	67%
3 Star	1	10	6	60%
Brookline	1	50	4	8%
4 Star	1	50	4	8%
Brownington	1	10	5	50%
5 Star	1	10	5	50%
Burke	4	41	6	15%
1 Star	1	10	6	60%
2 Star	1	10	0	0%
(blank)	2	21	0	0%
Burlington	79	2300	135	6%
1 Star	15	128	44	34%
2 Star	8	78	11	14%
3 Star	2	15	2	13%
4 Star	3	271	2	1%
5 Star	24	977	17	2%
Not Rated	1	10	4	40%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
(blank)	26	821	55	7%
Cabot	5	145	3	2%
4 Star	1	15	0	0%
(blank)	4	130	3	2%
Calais	5	95	1	1%
5 Star	1	20	0	0%
(blank)	4	75	1	1%
Cambridge	8	278	9	3%
2 Star	1	10	0	0%
3 Star	2	48	5	10%
5 Star	1	40	0	0%
(blank)	4	180	4	2%
Canaan	2	25	2	8%
3 Star	1	10	0	0%
(blank)	1	15	2	13%
Castleton	15	207	25	12%
1 Star	2	20	0	0%
2 Star	1	10	3	30%
3 Star	4	96	10	10%
4 Star	1	10	0	0%
5 Star	1	15	0	0%
Not Rated	1	10	3	30%
(blank)	5	46	9	20%
Cavendish	4	84	9	11%
4 Star	2	16	4	25%
5 Star	1	18	0	0%
(blank)	1	50	5	10%
Charleston	5	55	3	5%
1 Star	1	10	0	0%
2 Star	2	20	3	15%
4 Star	1	15	0	0%
(blank)	1	10	0	0%
Charlotte	8	162	9	6%
1 Star	1	4	3	75%
4 Star	1	35	5	14%
5 Star	4	105	0	0%
(blank)	2	18	1	6%
Chelsea	3	47	4	9%
1 Star	1	10	1	10%
4 Star	1	22	3	14%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
5 Star	1	15	0	0%
Chester	6	152	31	20%
1 Star	1	10	7	70%
2 Star	3	30	6	20%
5 Star	1	37	13	35%
(blank)	1	75	5	7%
Chittenden	2	22	0	0%
5 Star	1	12	0	0%
(blank)	1	10	0	0%
Clarendon	3	46	18	39%
2 Star	1	10	0	0%
4 Star	1	18	0	0%
(blank)	1	18	18	100%
Colchester	37	934	89	10%
1 Star	12	158	30	19%
3 Star	4	138	11	8%
5 Star	2	82	22	27%
Not Rated	1	42	4	10%
(blank)	18	514	22	4%
Concord	6	65	23	35%
1 Star	1	10	14	140%
4 Star	1	15	0	0%
Not Rated	1	10	4	40%
(blank)	3	30	5	17%
Corinth	2	62	0	0%
3 Star	1	22	0	0%
(blank)	1	40	0	0%
Cornwall	1	10	0	0%
(blank)	1	10	0	0%
Coventry	1	10	9	90%
2 Star	1	10	9	90%
Craftsbury	2	22	6	27%
2 Star	1	10	2	20%
Not Rated	1	12	4	33%
Danby	2	94	19	20%
2 Star	1	75	10	13%
4 Star	1	19	9	47%
Danville	11	149	40	27%
1 Star	1	10	13	130%
2 Star	2	24	8	33%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
3 Star	2	28	5	18%
5 Star	1	20	5	25%
(blank)	5	67	9	13%
Derby	16	194	39	20%
1 Star	6	62	24	39%
2 Star	2	20	2	10%
4 Star	3	40	4	10%
5 Star	1	14	0	0%
Not Rated	1	20	0	0%
(blank)	3	38	9	24%
Dorset	3	135	3	2%
5 Star	1	28	3	11%
(blank)	2	107	0	0%
Dover	5	270	42	16%
1 Star	1	50	10	20%
4 Star	1	30	9	30%
5 Star	1	30	15	50%
(blank)	2	160	8	5%
Dummerston	4	44	7	16%
2 Star	1	8	2	25%
3 Star	2	16	5	31%
(blank)	1	20	0	0%
Duxbury	4	44	4	9%
1 Star	2	20	4	20%
2 Star	1	10	0	0%
4 Star	1	14	0	0%
East Montpelier	10	191	9	5%
1 Star	2	16	3	19%
3 Star	3	70	0	0%
5 Star	1	18	0	0%
(blank)	4	87	6	7%
Eden	6	105	6	6%
1 Star	2	20	0	0%
2 Star	1	10	0	0%
3 Star	1	10	2	20%
5 Star	1	15	0	0%
(blank)	1	50	4	8%
Enosburg	7	137	23	17%
1 Star	2	20	12	60%
4 Star	1	40	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
5 Star	1	12	1	8%
(blank)	3	65	10	15%
Essex	44	1416	167	12%
1 Star	5	44	8	18%
2 Star	8	375	38	10%
3 Star	6	204	19	9%
4 Star	3	144	13	9%
5 Star	4	59	4	7%
Not Rated	1	92	5	5%
(blank)	17	498	80	16%
Fair Haven	9	94	23	24%
1 Star	4	43	5	12%
3 Star	2	16	10	63%
5 Star	1	17	3	18%
(blank)	2	18	5	28%
Fairfax	15	226	28	12%
1 Star	6	91	12	13%
2 Star	5	50	1	2%
4 Star	1	50	5	10%
5 Star	1	15	4	27%
(blank)	2	20	6	30%
Fairfield	5	63	23	37%
1 Star	1	10	3	30%
2 Star	1	10	1	10%
5 Star	1	18	0	0%
(blank)	2	25	19	76%
Fairlee	3	31	0	0%
1 Star	1	4	0	0%
3 Star	1	12	0	0%
4 Star	1	15	0	0%
Fayston	2	36	0	0%
3 Star	1	14	0	0%
(blank)	1	22	0	0%
Ferrisburgh	8	258	4	2%
2 Star	2	16	0	0%
3 Star	4	42	4	10%
4 Star	2	200	0	0%
Fletcher	4	46	3	7%
2 Star	1	10	0	0%
5 Star	1	12	3	25%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
(blank)	2	24	0	0%
Franklin	7	68	21	31%
1 Star	2	20	11	55%
2 Star	2	13	4	31%
3 Star	1	10	0	0%
4 Star	1	15	3	20%
(blank)	1	10	3	30%
Georgia	13	262	28	11%
1 Star	3	26	5	19%
2 Star	3	30	8	27%
3 Star	1	10	4	40%
4 Star	1	50	5	10%
5 Star	2	87	6	7%
Not Rated	1	37	0	0%
(blank)	2	22	0	0%
Glover	2	20	0	0%
1 Star	1	10	0	0%
2 Star	1	10	0	0%
Grand Isle	7	86	13	15%
1 Star	1	7	2	29%
2 Star	1	10	0	0%
3 Star	1	10	0	0%
5 Star	1	31	3	10%
(blank)	3	28	8	29%
Greensboro	2	55	8	15%
4 Star	1	18	3	17%
5 Star	1	37	5	14%
Groton	2	24	6	25%
2 Star	1	14	0	0%
(blank)	1	10	6	60%
Hardwick	14	152	25	16%
1 Star	5	48	13	27%
2 Star	2	20	4	20%
3 Star	2	20	5	25%
5 Star	2	35	0	0%
(blank)	3	29	3	10%
Hartford	30	652	100	15%
1 Star	5	81	22	27%
2 Star	9	90	15	17%
3 Star	5	177	22	12%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
4 Star	3	49	11	22%
5 Star	5	164	18	11%
Not Rated	2	41	4	10%
(blank)	1	50	8	16%
Hartland	2	82	20	24%
4 Star	2	82	20	24%
Highgate	12	136	39	29%
1 Star	4	39	7	18%
2 Star	4	37	9	24%
4 Star	1	30	5	17%
(blank)	3	30	18	60%
Hinesburg	10	345	14	4%
3 Star	2	17	0	0%
4 Star	1	15	3	20%
5 Star	3	136	1	1%
(blank)	4	177	10	6%
Holland	1	15	6	40%
4 Star	1	15	6	40%
Huntington	5	85	8	9%
1 Star	1	10	0	0%
4 Star	1	45	5	11%
5 Star	1	14	1	7%
(blank)	2	16	2	13%
Hyde Park	11	129	24	19%
1 Star	4	54	17	31%
2 Star	2	20	2	10%
3 Star	2	20	1	5%
4 Star	1	15	0	0%
(blank)	2	20	4	20%
Irasburg	2	20	3	15%
2 Star	1	10	1	10%
(blank)	1	10	2	20%
Isle La Motte	1	10	0	0%
(blank)	1	10	0	0%
Jamaica	2	16	4	25%
1 Star	1	6	0	0%
4 Star	1	10	4	40%
Jay	2	45	0	0%
(blank)	2	45	0	0%
Jericho	7	128	11	9%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
1 Star	2	16	0	0%
2 Star	1	10	0	0%
4 Star	2	75	10	13%
5 Star	1	17	1	6%
(blank)	1	10	0	0%
Johnson	8	228	13	6%
1 Star	1	10	2	20%
3 Star	4	80	1	1%
5 Star	1	40	0	0%
(blank)	2	98	10	10%
Killington	3	141	8	6%
Not Rated	1	20	0	0%
(blank)	2	121	8	7%
Leicester	5	56	0	0%
1 Star	3	28	0	0%
2 Star	1	10	0	0%
4 Star	1	18	0	0%
Lincoln	2	30	2	7%
1 Star	1	10	2	20%
4 Star	1	20	0	0%
Londonderry	2	78	15	19%
5 Star	1	26	5	19%
(blank)	1	52	10	19%
Lowell	3	40	2	5%
1 Star	1	10	2	20%
5 Star	1	20	0	0%
(blank)	1	10	0	0%
Ludlow	7	276	24	9%
1 Star	2	114	10	9%
2 Star	1	10	0	0%
4 Star	1	12	2	17%
5 Star	1	30	2	7%
(blank)	2	110	10	9%
Lunenburg	2	30	0	0%
5 Star	2	30	0	0%
Lyndon	17	292	38	13%
1 Star	2	20	6	30%
2 Star	4	60	6	10%
3 Star	3	48	7	15%
4 Star	3	48	1	2%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
5 Star	3	89	16	18%
(blank)	2	27	2	7%
Manchester	7	324	14	4%
1 Star	1	33	0	0%
3 Star	2	64	1	2%
4 Star	2	152	13	9%
5 Star	1	15	0	0%
(blank)	1	60	0	0%
Marlboro	2	80	30	38%
4 Star	1	20	10	50%
(blank)	1	60	20	33%
Marshfield	1	10	1	10%
(blank)	1	10	1	10%
Middlebury	23	589	20	3%
1 Star	5	42	1	2%
3 Star	2	43	4	9%
4 Star	4	169	5	3%
5 Star	7	234	1	0%
Not Rated	1	36	6	17%
(blank)	4	65	3	5%
Middlesex	3	64	0	0%
(blank)	3	64	0	0%
Middletown Spgs	4	68	5	7%
1 Star	1	10	0	0%
4 Star	1	20	5	25%
(blank)	2	38	0	0%
Milton	28	582	107	18%
1 Star	6	60	14	23%
2 Star	1	10	0	0%
3 Star	4	63	8	13%
4 Star	2	59	6	10%
5 Star	3	75	2	3%
Not Rated	1	10	2	20%
(blank)	11	305	75	25%
Monkton	1	40	8	20%
Not Rated	1	40	8	20%
Montgomery	1	25	0	0%
4 Star	1	25	0	0%
Montpelier	14	582	124	21%
1 Star	2	15	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
2 Star	2	70	2	3%
3 Star	2	165	75	45%
4 Star	2	144	0	0%
Not Rated	1	10	2	20%
(blank)	5	178	45	25%
Moretown	5	78	8	10%
2 Star	1	18	6	33%
3 Star	1	18	0	0%
4 Star	1	30	0	0%
(blank)	2	12	2	17%
Morrisville	21	407	37	9%
1 Star	2	20	3	15%
2 Star	2	20	4	20%
3 Star	4	95	10	11%
4 Star	4	160	12	8%
5 Star	3	60	1	2%
(blank)	6	52	7	13%
Mount Holly	3	71	5	7%
3 Star	1	6	0	0%
5 Star	1	15	5	33%
(blank)	1	50	0	0%
Mount Tabor	1	12	0	0%
5 Star	1	12	0	0%
New Haven	5	69	5	7%
3 Star	1	12	0	0%
4 Star	2	35	5	14%
5 Star	1	12	0	0%
(blank)	1	10	0	0%
Newark	1	12	0	0%
(blank)	1	12	0	0%
Newbury	5	166	26	16%
2 Star	1	25	10	40%
5 Star	2	60	10	17%
(blank)	2	81	6	7%
Newfane	2	25	1	4%
5 Star	2	25	1	4%
Newport	19	361	77	21%
1 Star	3	30	11	37%
2 Star	3	30	2	7%
3 Star	1	10	5	50%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
4 Star	1	10	0	0%
5 Star	2	27	4	15%
Not Rated	1	38	14	37%
(blank)	8	216	41	19%
Newport Town	3	69	16	23%
3 Star	1	10	4	40%
5 Star	2	59	12	20%
North Hero	2	20	0	0%
(blank)	2	20	0	0%
Northfield	1	15	0	0%
4 Star	1	15	0	0%
Norwich	5	97	3	3%
3 Star	1	18	0	0%
5 Star	2	43	3	7%
(blank)	2	36	0	0%
Orange	2	20	1	5%
(blank)	2	20	1	5%
Orwell	2	20	6	30%
1 Star	1	10	5	50%
5 Star	1	10	1	10%
Panton	1	10	3	30%
2 Star	1	10	3	30%
Pawlet	6	170	6	4%
2 Star	2	20	6	30%
3 Star	1	10	0	0%
5 Star	1	15	0	0%
(blank)	2	125	0	0%
Peacham	3	40	6	15%
1 Star	1	10	6	60%
2 Star	1	10	0	0%
5 Star	1	20	0	0%
Peru	1	74	24	32%
(blank)	1	74	24	32%
Pittsford	7	90	5	6%
1 Star	1	10	0	0%
5 Star	1	15	0	0%
(blank)	5	65	5	8%
Plainfield	6	106	5	5%
2 Star	1	50	5	10%
5 Star	1	20	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
(blank)	4	36	0	0%
Pomfret	2	16	2	13%
3 Star	1	6	2	33%
(blank)	1	10	0	0%
Poultney	4	55	15	27%
1 Star	1	10	0	0%
2 Star	1	10	0	0%
4 Star	1	20	0	0%
5 Star	1	15	15	100%
Pownal	8	125	17	14%
1 Star	1	10	2	20%
2 Star	2	20	7	35%
4 Star	1	51	4	8%
5 Star	2	25	0	0%
(blank)	2	19	4	21%
Proctor	5	125	9	7%
1 Star	1	10	0	0%
2 Star	1	10	3	30%
3 Star	1	33	4	12%
4 Star	1	12	0	0%
5 Star	1	60	2	3%
Putney	7	103	7	7%
2 Star	1	12	0	0%
5 Star	1	10	0	0%
(blank)	5	81	7	9%
Randolph	9	189	6	3%
1 Star	1	10	2	20%
2 Star	2	65	2	3%
3 Star	3	45	2	4%
4 Star	1	10	0	0%
5 Star	1	44	0	0%
(blank)	1	15	0	0%
Reading	2	30	6	20%
2 Star	1	10	0	0%
(blank)	1	20	6	30%
Readsboro	3	98	0	0%
3 Star	1	24	0	0%
4 Star	1	15	0	0%
(blank)	1	59	0	0%
Richford	9	104	21	20%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
1 Star	3	29	4	14%
4 Star	2	30	0	0%
5 Star	1	15	4	27%
(blank)	3	30	13	43%
Richmond	11	315	20	6%
1 Star	4	34	6	18%
4 Star	1	20	0	0%
Not Rated	1	59	2	3%
(blank)	5	202	12	6%
Ripton	3	95	0	0%
3 Star	1	15	0	0%
(blank)	2	80	0	0%
Rochester	3	55	11	20%
3 Star	1	15	0	0%
(blank)	2	40	11	28%
Rockingham	10	172	26	15%
1 Star	1	10	10	100%
2 Star	1	10	0	0%
3 Star	1	10	0	0%
4 Star	3	70	9	13%
5 Star	2	40	0	0%
(blank)	2	32	7	22%
Roxbury	3	28	6	21%
1 Star	2	18	6	33%
2 Star	1	10	0	0%
Royalton	6	112	48	43%
1 Star	2	20	3	15%
2 Star	1	10	0	0%
4 Star	3	82	45	55%
Rutland	54	1534	185	12%
1 Star	14	181	46	25%
2 Star	5	82	10	12%
3 Star	3	72	16	22%
4 Star	8	328	36	11%
5 Star	9	529	46	9%
(blank)	15	342	31	9%
Rutland Town	2	16	2	13%
(blank)	2	16	2	13%
Ryegate	1	10	0	0%
2 Star	1	10	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
Salisbury	4	133	1	1%
1 Star	1	8	0	0%
2 Star	1	10	0	0%
5 Star	1	25	1	4%
(blank)	1	90	0	0%
Shaftsbury	7	108	9	8%
2 Star	3	30	5	17%
3 Star	2	45	3	7%
5 Star	1	30	1	3%
(blank)	1	3	0	0%
Sharon	2	70	44	63%
4 Star	2	70	44	63%
Sheffield	2	25	3	12%
1 Star	1	10	3	30%
3 Star	1	15	0	0%
Shelburne	15	577	51	9%
3 Star	3	125	26	21%
4 Star	3	100	17	17%
5 Star	5	183	5	3%
(blank)	4	169	3	2%
Sheldon	11	110	18	16%
1 Star	4	38	4	11%
2 Star	5	45	7	16%
4 Star	1	17	7	41%
(blank)	1	10	0	0%
Shoreham	3	38	11	29%
1 Star	2	20	8	40%
2 Star	1	18	3	17%
Shrewsbury	1	40	10	25%
3 Star	1	40	10	25%
South Burlington	27	804	77	10%
1 Star	2	20	5	25%
2 Star	4	105	9	9%
3 Star	3	133	31	23%
4 Star	4	205	17	8%
5 Star	7	140	6	4%
Not Rated	1	59	0	0%
(blank)	6	142	9	6%
South Hero	4	93	14	15%
1 Star	1	10	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
5 Star	2	76	14	18%
(blank)	1	7	0	0%
Springfield	22	641	54	8%
1 Star	2	18	1	6%
2 Star	4	43	10	23%
3 Star	6	182	3	2%
4 Star	5	106	10	9%
5 Star	5	292	30	10%
St Albans	40	724	134	19%
1 Star	13	127	30	24%
2 Star	4	39	8	21%
3 Star	8	228	5	2%
4 Star	2	22	0	0%
5 Star	3	80	8	10%
Not Rated	1	15	2	13%
(blank)	9	213	81	38%
St Johnsbury	22	567	115	20%
1 Star	5	62	13	21%
2 Star	1	10	4	40%
3 Star	4	110	10	9%
4 Star	3	126	29	23%
5 Star	2	161	34	21%
(blank)	7	98	25	26%
St. Albans Town	11	145	19	13%
1 Star	4	39	3	8%
2 Star	3	30	4	13%
4 Star	1	50	5	10%
5 Star	1	10	0	0%
(blank)	2	16	7	44%
Stamford	3	34	7	21%
1 Star	1	10	0	0%
(blank)	2	24	7	29%
Stannard	1	12	3	25%
1 Star	1	12	3	25%
Starksboro	5	77	14	18%
1 Star	1	10	0	0%
4 Star	1	30	8	27%
5 Star	1	15	0	0%
(blank)	2	22	6	27%
Stockbridge	4	55	18	33%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
1 Star	1	10	0	0%
(blank)	3	45	18	40%
Stowe	11	272	22	8%
1 Star	1	44	7	16%
2 Star	1	10	0	0%
3 Star	1	10	0	0%
5 Star	2	93	2	2%
(blank)	6	115	13	11%
Strafford	2	30	3	10%
3 Star	1	15	3	20%
(blank)	1	15	0	0%
Stratton	2	102	15	15%
2 Star	1	38	0	0%
(blank)	1	64	15	23%
Sunderland	2	40	1	3%
1 Star	1	10	1	10%
(blank)	1	30	0	0%
Sutton	1	20	0	0%
3 Star	1	20	0	0%
Swanton	27	289	71	25%
1 Star	10	90	32	36%
2 Star	5	51	14	27%
3 Star	4	38	1	3%
4 Star	2	40	6	15%
5 Star	1	15	2	13%
(blank)	5	55	16	29%
Thetford	7	122	15	12%
2 Star	2	19	3	16%
4 Star	2	43	8	19%
5 Star	1	16	0	0%
Not Rated	1	10	4	40%
(blank)	1	34	0	0%
Tinmouth	1	12	0	0%
5 Star	1	12	0	0%
Topsham	2	20	10	50%
1 Star	1	10	9	90%
(blank)	1	10	1	10%
Townshend	2	34	6	18%
3 Star	1	24	0	0%
(blank)	1	10	6	60%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
Troy	10	109	17	16%
2 Star	2	20	2	10%
4 Star	3	30	5	17%
5 Star	1	19	0	0%
(blank)	4	40	10	25%
Tunbridge	1	40	40	100%
4 Star	1	40	40	100%
Underhill	7	155	10	6%
4 Star	2	108	5	5%
5 Star	2	21	2	10%
(blank)	3	26	3	12%
Vergennes	12	384	19	5%
1 Star	4	70	10	14%
2 Star	1	4	1	25%
4 Star	2	170	0	0%
5 Star	2	35	2	6%
Not Rated	1	10	0	0%
(blank)	2	95	6	6%
Vernon	6	63	9	14%
1 Star	1	10	6	60%
2 Star	1	10	0	0%
3 Star	2	20	2	10%
4 Star	2	23	1	4%
Vershire	2	18	12	67%
2 Star	1	10	8	80%
(blank)	1	8	4	50%
Waitsfield	5	135	3	2%
1 Star	1	19	3	16%
3 Star	1	59	0	0%
5 Star	3	57	0	0%
Walden	3	39	9	23%
1 Star	1	10	1	10%
5 Star	1	19	0	0%
(blank)	1	10	8	80%
Wallingford	3	117	3	3%
1 Star	1	39	3	8%
4 Star	1	18	0	0%
(blank)	1	60	0	0%
Waltham	2	42	6	14%
4 Star	1	30	6	20%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
(blank)	1	12	0	0%
Wardsboro	1	12	8	67%
4 Star	1	12	8	67%
Warren	5	148	4	3%
4 Star	1	30	0	0%
Not Rated	1	30	0	0%
(blank)	3	88	4	5%
Washington	3	80	0	0%
1 Star	1	11	0	0%
3 Star	1	10	0	0%
(blank)	1	59	0	0%
Waterbury	12	234	45	19%
1 Star	2	20	4	20%
2 Star	2	20	2	10%
4 Star	3	78	1	1%
5 Star	2	86	31	36%
(blank)	3	30	7	23%
Waterford	3	39	10	26%
1 Star	1	14	10	71%
2 Star	1	10	0	0%
4 Star	1	15	0	0%
Waterville	1	10	0	0%
4 Star	1	10	0	0%
Weathersfield	7	154	41	27%
2 Star	4	36	4	11%
4 Star	1	12	0	0%
(blank)	2	106	37	35%
Wells	1	11	0	0%
3 Star	1	11	0	0%
West Fairlee	3	50	14	28%
3 Star	1	10	4	40%
4 Star	1	15	2	13%
5 Star	1	25	8	32%
West Haven	1	20	2	10%
(blank)	1	20	2	10%
West Rutland	4	75	14	19%
2 Star	1	10	4	40%
5 Star	2	55	10	18%
(blank)	1	10	0	0%
Westfield	1	20	0	0%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
5 Star	1	20	0	0%
Westford	2	20	0	0%
Not Rated (blank)	1	16	0	0%
(blank)	1	4	0	0%
Westminster	5	139	24	17%
3 Star	1	10	3	30%
5 Star	1	15	0	0%
(blank)	3	114	21	18%
Weston	1	40	3	8%
4 Star	1	40	3	8%
Whiting	3	35	0	0%
1 Star	1	10	0	0%
5 Star	2	25	0	0%
Williamstown	9	145	17	12%
1 Star	6	60	11	18%
4 Star	1	16	0	0%
(blank)	2	69	6	9%
Williston	19	912	71	8%
1 Star	3	48	15	31%
3 Star	2	22	6	27%
4 Star	1	88	0	0%
5 Star	5	229	5	2%
(blank)	8	525	45	9%
Wilmington	6	89	0	0%
2 Star	1	10	0	0%
3 Star	1	6	0	0%
5 Star	1	28	0	0%
(blank)	3	45	0	0%
Windsor	8	162	8	5%
1 Star	1	39	4	10%
2 Star	1	10	0	0%
3 Star	2	20	3	15%
4 Star	1	29	1	3%
5 Star	2	35	0	0%
(blank)	1	29	0	0%
Winhall	1	20	0	0%
(blank)	1	20	0	0%
Winooski	13	378	21	6%
1 Star	2	22	0	0%
2 Star	2	20	13	65%

Town	Number of Programs	Capacity	Openings	Vacancy Rate
4 Star	1	15	3	20%
5 Star	2	87	5	6%
(blank)	6	234	0	0%
Wolcott	2	22	0	0%
1 Star	1	10	0	0%
4 Star	1	12	0	0%
Woodbury	2	20	0	0%
2 Star	1	10	0	0%
(blank)	1	10	0	0%
Woodford	1	10	2	20%
2 Star	1	10	2	20%
Woodstock	4	96	9	9%
3 Star	2	41	9	22%
(blank)	2	55	0	0%
Worcester	4	55	3	5%
5 Star	1	20	0	0%
(blank)	3	35	3	9%
Grand Total	1518	32669	3886	12%